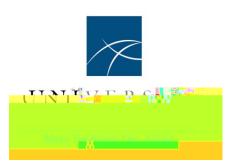
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September 17, 2019

John and Karen,

As you know, the Board of Regerptassedhe following motion at their September 12 meeting establishing review committees in key are as working with the Chancellors, President Johnsen and I have identified you as the chair of one of these groups, Humanities and Social Sciences

To reduce costs and increase the share of resources dedicated to academic programs and student services, the Board of Regents directs the president, working with the chartoellors form interuniversity teams to conduct pedited program reviews of units and programs system wide, including but not limited to the following, to determine how best to integrate, reduce or discontinue units and programs:

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‡ 7HDFKHU (GXFDWLRQ

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‡ ,QGLJHQRXV 6WXGLHV

‡ 0DQ BnJHP

‡ 1DWXUDO 6FLHQFH

‡ $UWV +XPDQLWLHV DQG 6RFLDO 6FLHQFHV

‡ &DUHHU 7HFKQLFDO (GXFDWLRQ &7(

‡ H/HDUQLQJ

‡ 2UJDQL]HG 5HVHDUFK

‡ 3XEOLF 6HUYLFH

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The board further directs the president to work with academic review teams tidiperiand determine which areas may require additional time past the November 20719 meeting and to provide those new target dates to the board in November along with recommended changes or findings, these reviews shall include typical information or continuous program reviews to the extent available his motion is effective September 12, 2019.

Each of theareaswill be reviewed at a statewide level by an interiversity team comprised of faculty, administrators, staff, students, and community representatives review team will be convened by its chair, meet as needed, and provide a report to the President by 10/10/2019. The reports will be posted for governance and public iapdtyou will give a brief update to the Board of Regents subcommittee tentatively scheduled for 1077116/19 resident and Chancellors will review the reports along with the governance and public input, anotepare options for consideration by the Board of Regents at its November 7 meeting.

This expedited program review will focus on broad structural issues associated with yalar unit your report address the following:

- 1. What degee programs would a single unit (college or school) serving the state in the last me know what programs or areas your committee will look at so that I can ensure that we cover all of the major areas. If you want to break this committee into two working groups, let me know and I will solicit additional committee members.]
- 2. Compared to our current structure of units or schools, what would be the administrative savings of moving from several units or schools to one?
- 3. Assuming a peer average **full**he **s**udent:faculty ratio, what would be the instructional cost reduction compared to our current state?
- 4. What issues need to be resolved if the unit is assigned to one of our three separately accredited universities?
- 5. What issues need to be resolve defunit is part of a single accredited statewide university?

In preparing your reportonsider the impacts of the transfer funding eductions and enrollment declines that UA is currently facing, also any issues specialized accreditation where appropriate) that could arise by a change in overall university structure or accreditation.

For input to the process, your committee should considerious academic program reviews or recommendations where appropriate. University it utional Research offices and the UA Office of Data Strategy and Institutional Research will provide additional data as received post it to a Google DriveGwen Gruenig will provide more information on the location of the data and work with you to assign a member of system wide IR team to assist you on getting the data you need.

To facilitate this process, you are responsible for administrative support. You will need to record all meetings using Zoom and provide links to us. Please contact Kelly James (kajames6@alaskædu) for information on recording meetings and getfor travel and related expenses associated with your meeting are getting the final membership names from governance and Kelly will been gound you the membership list by tomorraks you review the list, if you do not see the name of someone who you think would be key in this discussion, please let me know Please contact your committee regarding their membership, setting up meetings and how they will access information.

Thank you for your assistance this process.

Paul Layer

Below is a tentative timeline for this process.

Academic Review Proces**₹**imeline [As of 9/17/19]

9/9	Discuss Academic Review process and committee struwithre Chancellors
9/10	VP Layer contacts Student, Faculty and Staff Governance groups representativets serve on Academic Reviewsmmittees
9/12-9/13	Board of Regents approve motion on Academic Review
9/17	Academic review committee charge sent to Academic Review Chairs
9/20	Academic review committee members named
9/23	Review committee begin work/meeting
10/10	Academic Review Chairs Turn in Reports
10/11	Academic Review Chairs present to BOR subcommittee on structure, President and Chancellors
10/1011/7	Public Input on Reports (including public testimony to Board of Regents)
10/14	Executive Council meting
10/1410/17:	Virtual Town Hall meetingsThe town halls will be by specific area and will be filled in as they are scheduled. The lso will be twown hallsthat will
focus on UA	·
	Oct. 14:

8:00-9:00 AM	Virtual Town Hall #1
1:00-2:00 PM	Virtual Town Hall #2
2:30-3:30 PM	Virtual Town Hall #3
4:00-5:00 PM	Virtual Town Hall #4
Oct. 15	
8:00-9:00 AM	Virtual Town Hall #5
9:30-10:30 AM	Virtual Town Hall #6
11:00AM-12:00 Noon	Virtual Town Hall#7

1:00-2:00 PM	1 st Virtual Public Town Hall on UA Structure
2:30-3:30 PM	Virtual Town Hall #8
4:00-5:00 PM	Virtual Town Hall #9
Oct. 16	
9:00-10:00 AM	Virtual Town Hall #10
10:3011:30 AM	Virtual Town Hall #11
1:00-2:00 PM	Virtual Town Hall #12
2:30-3:30 PM	Virtual Town Hall #13
4:00-5:00 PM	2 nd Virtual Public Town Hall on UA Structure

10/17	Executive Council meeting (82) to discussion town hall feedback
10/21	No Executive Council meeting
10/21-10/25	Drafting of recommendations
10/25	Executive Council work sessition and the council work sessitio
10/28	Executive Council meeting review recommendations
10/28	BOR subcommittee on structure meeting
10/31	Post materialson the Board of Regents website
11/7	Board of Regents Meeting