	UAA	UAF	UAS
1.) How many students utilize faculty academic advisers verses staff advisers?	There is no way of knowing although in most programs, students who have declared tend to see faculty advisors for career related issues and staff advisors for process related issues, e.g. applying for graduation.	About 55% of undergraduates are advised by staff and 45% by faculty. Not all advisors enter each interaction in Banner, so the percentage is not tracked precisely. Some students who are advised by faculty also have a secondary staff advisor through programs like Rural Student Services or Student Support Services.	As a regional university with three campuses, UAS employs a network of professional staff advisors at the campus/school level along with faculty advisors within our major programs. Advising is mandatory for first-year degree-seeking students and for transfer students. Most other students also receive advising. A majority of UAS undergraduate students work with staff advisors in their first year and then transition to faculty advisors either late in their first year or in their second year.

2.) How many faculty advisers is each department required to

3.) What is the process for becoming an adviser as a faculty member? Is their training?

Advising is part of the normal workload for tenured and tenure track faculty. Training on the tools, e.g. Degree Works, is provided although not required.

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6.) How do we effectively create a process to ensure a consistent quality advising experience for our students no matter if they receive academic advising from a faculty or staff adviser?

Staff and faculty advisors have different goals. Students should expect to receive appropriate help from either staff or faculty advisors depending on whether their needs are academic, e.g. choice of a minor, or process, e.g. financial aid.

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